**High School**

***Woman Suffrage Essay***

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| Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Teacher: Ms.Stephany |

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| Date Submitted: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Title of Work: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| |  |  |  | | --- | --- | --- | |  | **Criteria** | **Points** | |
| |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | |  | **1** | **2** | **3** | **4** |  | | **Organization** | Sequence of information is difficult to follow. | Reader has difficulty following work because student jumps around. | Student presents information in logical sequence which reader can follow. | Information in logical, interesting sequence which reader can follow. |  | | **Content Knowledge** | Student does not have grasp of information; student cannot answer questions about subject. | Student is uncomfortable with content and is able to demonstrate basic concepts. | Student is at ease with content, but fails to elaborate. | Student demonstrates full knowledge (more than required). |  | | **Grammar and Spelling** | Work has four or more spelling errors and/or grammatical errors. | Presentation has three misspellings and/or grammatical errors. | Presentation has no more than two misspellings and/or grammatical errors. | Presentation has no misspellings or grammatical errors. |  | | **Neatness** | Work is Illegible. | Work has three or four areas that are sloppy. | Work has one or two areas that are sloppy. | Work is neatly done. |  | | **References** | Work displays no references. | Work does not have the appropriate number of required references. | Reference section was completed incorrectly | Work displays the correct number of references, written correctly. |  | |  |  |  |  | **Total---->** | \_\_\_\_\_\_\_\_\_\_\_\_\_ | |

**Teacher Comments**: